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| **Diptford C of E Primary School RE Long term rolling programme** |
| Year group/Term | 1 | 2 | 3 | 4 | 5 | 6 – Thematic Unit |
| EYFSYr A | Being Special: where do we belong? | F2 INCARNATION: Why do Christians perform Nativity Plays at **Christmas**? | What times/stories are special and why? | F3 SALVATION: Why do Christians put crosses in an Easter garden? | F1 GOD/ CREATION: Why is the word ‘God’ so important to Christians? | What places are special and why? |
| Y1Yr B | 1.2 CREATION: Who Made the World? **Harvest** | What does it mean to belong to a faith community? | 1.1 GOD: What do Christians believe God is Like? | Who is Jewish and how do they live? (PART 1) | Who is Jewish and how do they live? (PART 2) | How should we care for the world and for others, and why does it matter? |
| Y2Yr A | Who is Muslim and how do they live? (PART 1) | 1.3 INCARNATION: Why does **Christmas** matter to Christians? | Who is Muslim and how do they live? (PART 2) | 1.5 SALVATION: Why does **Easter** matter to Christians? | 1.4 GOSPEL: What is the good news Jesus brings? | What makes some places sacred to believers? |
| Y3Yr B | 2a.1: CREATION/ FALL: What do Christians learn from the creation story? | How do festivals and family life show what matters to Jewish people? | 2a.2 PEOPLE OF GOD: What is it like to follow God? | How do festivals and worship show what matters to a Muslim? | 2a.4 GOSPEL: What kind of world did Jesus want? | How and why do religious and non-religious people try to make the world a better place? |
| Y4/5/6Yr A | What does it mean to be a Muslim in Britain today? | 2a.3 INCARNATION/ GOD: What is the Trinity? **Christmas** | Why is the Torah so important to Jewish people? | 2a.5 SALVATION: Why do Christians call the day Jesus died ‘Good Friday’? **Easter** | 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of **Pentecost**? | How does faith help people when life gets hard? |
| Y4/5/6Yr B | What do Hindus believe God is like? | 2b.4 INCARNATIONWas Jesus the Messiah? **Christmas** | 2b.2CREATION/FALL: Creation & Science – Conflict or Complimentary? | 2b.6 SALVATION: What did Jesus do to save Human Beings? **Easter** | 2b.5 GOSPEL: What would Jesus do? | Why do some people think that life is like a journey and what significant events mark this?What does it mean to be a Hindu in Britain today? |
| Y4/5/6Yr C | Why do Hindus want to be good? | 2b.4 INCARNATIONWas Jesus the Messiah?DIGGING DEEPER Unit**Christmas** | 2b.1: GOD: What does it mean if God is Holy and Loving? | 2b.7: SALVATION:What difference does the resurrection make to Christians? **Easter** | 2b.8 KINGDOM OF GOD: What kind of King is Jesus? **OR** 2b.3 PEOPLE OF GOD: How can following God bring freedom and Justice? | What matters most to Humanists and Christians? |