 **Umbrella Narrative**

**Mathematics:**

**Number**

• Says the number that is one more than a given number. • Finds one more or one less from a group of up to five objects, then ten objects. • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting •Know number facts relating to double/ halves and number bonds • Records, using marks that they can interpret and explain.

**Shape, Space and Measure**

• Beginning to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes. • Orders two or three items by length or height.

***Examples- Can you be a detective and solve these maths problems?***

 ***Topic: People Who Help Us***

**Final events:**

Visits to school from:

A doctor

A dentist

A police officer

A firefighter

RNLI



**Texts:**

‘What a Week!’

‘Barn on Fire’ Usborne Farmyard tales

‘Emergency’ Margaret Mayo

‘Hats’ Monica Hughes (Non fiction)

**HOOK:** *‘At the hospital’*



Hospital role play area

Avisit from a doctor

X-ray crafts

**Literacy:**

• Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

• Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. ***Examples- Writing lists and captions about people who help us/ writing recounts about our visitors/ medicine safety posters.***

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**Personal, Social and Emotional Development:**

\*Confident to speak to others about own needs, wants, interests and opinions.

\*Initiates conversations, attends to and takes account of what others say.

\*Explains own knowledge and understanding, and asks appropriate questions of others. \*Takes steps to resolve conflicts with other children, e.g. finding a compromise. ***Examples- asking visitors questions about their jobs/ Working in groups to perform Easter songs.***

**RE:**

Easter celebration

Easter songs and crafts

Festivals- Chinese New Year



Forest School Mondays

**Communication and language:**

• Links statements and sticks to a main theme or intention. • Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. • Listens and responds to ideas expressed by others in conversation or discussion. ***Examples- Role pay area: The hospital/ 999 Call Centre/ asking questions to visitors about their roles***

**Physical Development:** Multi skills with the PE specialist

• Eats a healthy range of foodstuffs and understands need for variety in food. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. ***Visit from dentist***

**Understanding the World:**

Looks closely at similarities, differences, patterns and change.

***Examples- Toothpaste Investigation***

Joining in with family customs and routines. **Celebrating Easter.**

**Exploring other festivals- Chinese New Year**

**People who help us**

**DISCREET**

Exploring languages: Use different languages during registration.

PE: (Wednesday afternoon and Thursday morning)

Music: Friday afternoons

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**British Values: Understanding and respecting the roles of people who help us**

**Expressive Arts & Design:** • Understands that different media can be combined to create new effects •Constructs with a purpose in mind • Introduces a storyline or narrative into their play. •Plays alongside other children who are engaged in the same theme. •Plays cooperatively as part of a group to develop and act out a narrative. ***Examples- Artist study: John Miller/ papier mache police helmets/role play areas***

**Music:**

• Begins to build a repertoire of songs and dances.

• Explores the different sounds of instruments.

***Example- ‘999 Emergency’***

Technology:

• Completes a simple program on a computer.

Remembering & Understanding

Applying & Analysing

Evaluating & Creating