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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |  Summer 2 |
| EYFS | Part 1 | Who’s who?(Ourselves, clothes, interests and healthy eating)* PSED: MR, MH,MFB
* PD: HSC, SA
* UW: PC
 | Carnival of colour(Seasons, festivals, colours and cultures)* PD:MH

UW: PC, UW | People who help us* UW: PC, TW
* CL: U
* PSED: SCSA
 | Are we nearly there? (transport/changes)* PSED: MR, SCSA
* PD:MH

UW: TW | Once Upon a Time (fairy tales and superheroes, pirates)* CL: LA,U,S
* L: R, W
* EAD: BI
 | Amazing animals(patterns, habitats/homes; farm, safari, under the sea/ seaside)* M:SSM
* UW:TW
* EAD:EUMM, BI
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| Part 2 | Child led learning | Child led learning | Child led learning | Child led learning | Child led learning | Child led learning |
| Hooks and visits |  |  |  |  |  |  |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1&2 | Year A2018-19 | Followers of Fashion***HOOK****: Spinning wool* ***TRIP:*** *Local textiles mill***-Hist: Lifestyles through the decades (Changes within living memory including aspects of change in national life** (chronology, similarities and differences)-Science: animals including humans (y1 classification) | Wild Weather***TRIP:*** *Hallsands(Forest and Beach)***-Geog: weather, comparison** (Madagascar)**-Sci: plants (Y2)**-History: local area - significant historical events, people and place in own locality (Harbertonford flood) | Under the Sea***TRIP****: Aquarium***-Geog: Oceans and continents, world maps, atlases, globes**-Sci: Living things and their habitats (homes, houses) |
| Year B2017-182019-20 | Fire! Fire!***HOOK:*** *Forest – burning houses!***-Hist: Great fire of London****events beyond living memory**-Geog: four countries and capital cities of UK-Sci: everyday materials (Y1 + Y2) | Pirates and Privateers***HOOK****: Pirate day****TRIP****: Golden Hind, Buckland Abbey***-History: lives of significant individuals from the past (Drake).** -Geog: compass directions, aerial photos-Sci: Animals including humans (Y2 lifecycles) | Roots, Shoots and Muddy Boots***TRIP****: Dartington Deer Park***-Sci: plants (Y1)**-Geog: geography of our school, grounds, human/physical features/surrounding environment |
|  |  | Science: Seasons, seasonal changes |

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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |  Summer 2 |
| Year 3&4 | Year A | Dartmoor Rocks!***TRIP****: Haytor (Dartmoor)***-Hist: changes in Britain from Stone age to Iron age****-Sci: Rocks, states of matter****-Geog: fieldwork** | Eruptions and Explosions***HOOK:*** *Forest school – erupting volcanoes!*-**Sci: Forces and magnets****-Geog: Physical geography, including volcanoes and earthquakes and the water cycle** | Greece is the Word**Hist: Ancient Greece** (athletics/olympics link)-Sci: Electricity |
| Year B | What did the Romans ever do for me?***HOOK****: Roman Day***-Hist: The Roman Empire and its impact on Britain**Sci: Light and sound | Raging rivers***HOOK:*** *SW Water visit****TRIP****: River Dart & Palmer’s Dam*-**Geog: maps, rivers**-Sci: Animals including humans | Walk Like an Egyptian***TRIP:*** *Residential - Dewerstone***-Hist: The achievements of the earliest civilizations (Egypt)**Sci: All living things, plants |

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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5&6 | Year A | World at War***HOOK****: Air raid siren procedure in classroom. Evacuation – what would you pack? How would you feel?* ***TRIP****: South Devon Railway WW2 workshops – Buckfastleigh.***Hist: Local history study – Slapton, *Blackawton station/evacuees***--Sci: properties and changes of materials | Out of this World***HOOK****: DT project to create planets and profiles.****TRIP****: STEM centre Space workshops – Plymouth.***-Sci: Earth and Space and Forces****-Geog: Position and significance of latitude, longitude, etc.** – | Chocolate***HOOK****: Make our own chocolate - Forest school. Taste test of a variety of chocolate types.****TRIP****: South Devon Chilli Farm – Loddiswell (chilli chocolate production).***-Hist: A non-European society that contrasts with British history (Mayan civilization AD 900)****-Geog: Rainforest (South America), settlements, land use, fair trade** -Sci: animals including humans, circulation, diet, nutrition |
| 2019 World events focus – Holi FestivalSci: Electricity and forces |
| Year B | Invincible Invaders***HOOK****: Create mini settlement in Forest School for an invading community.* ***TRIP****: RAMM museum - Exeter.* | You are what you eat***HOOK****: Prepare and cook healthy recipes for class meal.* ***TRIP****: Sporting Event or meet an athlete.***-Hist: evolution and inheritance (Darwin)****-Sci: Animals, including humans - evolution****-D&T: cooking and nutrition** | Victorian Revolution***HOOK****: Create and play traditional Victorian playground games. Compare and contrast to modern life.****TRIP****: Morwelham Quay - Tavistock.**PGL trip***-History: study of an aspect or theme in British history that extends chronology****-Sci: Light and Electricity** |
| **-Hist: Britain’s settlement by Anglo-Saxons and Scots** | **-Hist: Viking and Anglo-Saxon struggle at the time of Edward the Confessor** |
| -Geog: locate world’s countries on a map, Europe focus-Sci: Living things, life cycles |