|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | Part 1 | Who’s who?  (Ourselves, clothes, interests and healthy eating)   * PSED: MR, MH,MFB * PD: HSC, SA * UW: PC | Carnival of colour  (Seasons, festivals, colours and cultures)   * PD:MH   UW: PC, UW | People who help us   * UW: PC, TW * CL: U * PSED: SCSA | Are we nearly there? (transport/changes)   * PSED: MR, SCSA * PD:MH   UW: TW | Once Upon a Time  (fairy tales and superheroes, pirates)   * CL: LA,U,S * L: R, W * EAD: BI | Amazing animals  (patterns, habitats/homes; farm, safari, under the sea/ seaside)   * M:SSM * UW:TW * EAD:EUMM, BI |
| Part 2 | Child led learning | Child led learning | Child led learning | Child led learning | Child led learning | Child led learning |
| Hooks and visits |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1&2 | Year A  2018-19 | Followers of Fashion  ***HOOK****: Spinning wool*  ***TRIP:*** *Local textiles mill*  **-Hist: Lifestyles through the decades (Changes within living memory including aspects of change in national life** (chronology, similarities and differences)  -Science: animals including humans (y1 classification) | | Wild Weather  ***TRIP:*** *Hallsands(Forest and Beach)*  **-Geog: weather, comparison** (Madagascar)  **-Sci: plants (Y2)**  -History: local area - significant historical events, people and place in own locality (Harbertonford flood) | | Under the Sea  ***TRIP****: Aquarium*  **-Geog: Oceans and continents, world maps, atlases, globes**  -Sci: Living things and their habitats (homes, houses) | |
| Year B  2017-18  2019-20 | Fire! Fire!  ***HOOK:*** *Forest – burning houses!*  **-Hist: Great fire of London**  **events beyond living memory**  -Geog: four countries and capital cities of UK  -Sci: everyday materials (Y1 + Y2) | | Pirates and Privateers  ***HOOK****: Pirate day*  ***TRIP****: Golden Hind, Buckland Abbey*  **-History: lives of significant individuals from the past (Drake).**  -Geog: compass directions, aerial photos  -Sci: Animals including humans (Y2 lifecycles) | | Roots, Shoots and Muddy Boots  ***TRIP****: Dartington Deer Park*  **-Sci: plants (Y1)**  -Geog: geography of our school, grounds, human/physical features/surrounding environment | |
|  |  | Science: Seasons, seasonal changes | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3&4 | Year A | Dartmoor Rocks!  ***TRIP****: Haytor (Dartmoor)*  **-Hist: changes in Britain from Stone age to Iron age**  **-Sci: Rocks, states of matter**  **-Geog: fieldwork** | | Eruptions and Explosions  ***HOOK:*** *Forest school – erupting volcanoes!*  -**Sci: Forces and magnets**  **-Geog: Physical geography, including volcanoes and earthquakes and the water cycle** | | Greece is the Word  **Hist: Ancient Greece** (athletics/olympics link)  -Sci: Electricity | |
| Year B | What did the Romans ever do for me?  ***HOOK****: Roman Day*  **-Hist: The Roman Empire and its impact on Britain**  Sci: Light and sound | | Raging rivers  ***HOOK:*** *SW Water visit*  ***TRIP****: River Dart & Palmer’s Dam*  -**Geog: maps, rivers**  -Sci: Animals including humans | | Walk Like an Egyptian  ***TRIP:*** *Residential - Dewerstone*  **-Hist: The achievements of the earliest civilizations (Egypt)**  Sci: All living things, plants | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5&6 | Year A | World at War  ***HOOK****: Air raid siren procedure in classroom. Evacuation – what would you pack? How would you feel?*  ***TRIP****: South Devon Railway WW2 workshops – Buckfastleigh.*  **Hist: Local history study – Slapton, *Blackawton station/evacuees***  --Sci: properties and changes of materials | | | Out of this World  ***HOOK****: DT project to create planets and profiles.*  ***TRIP****: STEM centre Space workshops – Plymouth.*  **-Sci: Earth and Space and Forces**  **-Geog: Position and significance of latitude, longitude, etc.** – | | Chocolate  ***HOOK****: Make our own chocolate - Forest school. Taste test of a variety of chocolate types.*  ***TRIP****: South Devon Chilli Farm – Loddiswell (chilli chocolate production).*  **-Hist: A non-European society that contrasts with British history (Mayan civilization AD 900)**  **-Geog: Rainforest (South America), settlements, land use, fair trade**  -Sci: animals including humans, circulation, diet, nutrition | |
| 2019 World events focus – Holi Festival  Sci: Electricity and forces | |
| Year B | Invincible Invaders  ***HOOK****: Create mini settlement in Forest School for an invading community.*  ***TRIP****: RAMM museum - Exeter.* | | | You are what you eat  ***HOOK****: Prepare and cook healthy recipes for class meal.*  ***TRIP****: Sporting Event or meet an athlete.*  **-Hist: evolution and inheritance (Darwin)**  **-Sci: Animals, including humans - evolution**  **-D&T: cooking and nutrition** | | Victorian Revolution  ***HOOK****: Create and play traditional Victorian playground games. Compare and contrast to modern life.*  ***TRIP****: Morwelham Quay - Tavistock.*  *PGL trip*  **-History: study of an aspect or theme in British history that extends chronology**  **-Sci: Light and Electricity** | |
| **-Hist: Britain’s settlement by Anglo-Saxons and Scots** | **-Hist: Viking and Anglo-Saxon struggle at the time of Edward the Confessor** | |
| -Geog: locate world’s countries on a map, Europe focus  -Sci: Living things, life cycles | | |