PHONICS OVERVIEW FOR RECEPTION Example



**Diptford Primary School**

*An overview of the phonics that taught in Reception.*

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|  | **SOUNDS TO BE TAUGHT** |
| **Week 1** | Complete Assessments |
| **Week 2** | Introduce letters and sounds **y/z/qu**Segment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read.Introduce tricky words **‘he’ and ‘she’** |
| **Week 3** | Introduce digraphs **sh/ch/th/ng**Segment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read.Introduce tricky words **‘we’, ‘me’ and ‘be’** |
| **Week 4** | Introduce letters and sounds **ai/ee/igh/ou**Segment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read.Introduce tricky words **‘was’, ‘my’** |
| **Week 5** | Introduce letters and sounds **oo/ar/or**Segment and blend to read and spell words.Introduce spelling of tricky words **no, go**Join words to create sentences to read. |
| **Week 6** | Introduce letters and sounds **ur/ow/oi**Segment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read.Recap tricky words and introduce ‘**you’**   |
| **HALF TERM** |
| **Week 1** | Revision of taught sounds and wordsSegment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read. |
| **Week 2** | Introduce letters and sounds **ear/air/ure**Segment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read.Recap tricky words and introduce ’**they**’  |
| **Week 3** | Introduce letters and sounds **er**Introduce tricky words **‘her’**Revision of taught sounds and wordsSegment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read  |
| **Week 4** | Introduce tricky words **‘all’**Revision of taught sounds and wordsSegment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read |
| **Week 5** | Introduce tricky words **‘are’**Revision of taught sounds and wordsSegment and blend to read and spell words.Continue to learn alphabet songJoin words to create sentences to read |
| **Week 6** | Assessment Week |